

Highfield **Level 3** End-Point Assessment for **Early Years Educator**



Government funding band – **£7,000**



On-programme duration – **Typically 18 months**



Gateway requirements – **Paediatric First Aid or Emergency Paediatric First Aid in line with the requirements of the EYFS Framework. English and maths (Level 2). Completion of a portfolio of evidence in preparation for the professional discussion underpinned by a portfolio of evidence method of assessment**



End-point assessment method – **observation with questioning professional discussion underpinned by a portfolio of evidence**

Working as an Early Years Educator

The broad purpose of the occupation is to provide high quality early education and care to children. Through an evidence-based approach, they provide opportunities and learning experiences for all children, including those with special educational needs and disabilities (SEND).

In their daily work, an employee in this occupation interacts with children, parents, carers, colleagues, and wider multi-agency professionals such as health visitors, early help services, social workers, and speech and language therapists. This occupation is found in a range of maintained and private, voluntary, and independent settings such as full day care, children's centres and pre-schools.

The programme's structure

The EPA period should only start, and the EPA be arranged, once the employer is satisfied that the apprentice is consistently working at or above the level set out in the occupational standard, all of the pre-requisite gateway requirements for EPA have been met and that they can be evidenced to an EPAO.

All pre-requisites for EPA assessment methods must also be complete and available for the assessor as necessary. The EPA must be completed within an EPA period lasting typically 3 months, beginning when the apprentice has passed the EPA gateway.

Your apprentice's journey



Ready for training

- Initial assessment
- English and maths training
- On-programme training to meet the requirements of the standard
- Gateway readiness self-assessment

Set for assessment on completion of training and functional skills

The end-point assessment methods are:

Observation with questioning – Total duration of 80 minutes, with the observation element taking 50 minutes followed by a 30-minute questioning session.

Professional discussion underpinned by a portfolio of evidence – A 90-minute session, in which the assessor and the apprentice have a formal two-way conversation. This will be underpinned by the portfolio of evidence.

Go further

Completion of this education and childcare standard will allow those wishing to pursue, and/or advance a career in early years education into areas such as full day care, children's centres, pre-schools, reception classes, playgroups and nursery schools. With additional experience, an early years educator can become the manager of an early years setting.

Available support

On-programme support

- Delivery resources
- Tutor support resource
- Innovative and multi-device e-learning courses

End-point assessment support

- Gateway and mock assessments
- Bespoke end-point assessment solutions
- Progression tracking system
- Staff training, standardisation, and support



Need to know more: