

# Highfield *Level 3* End-Point Assessment for a Custody and Detention Officer



Government funding band – **£3,500**



On-programme duration – **minimum of 12 months**



Gateway requirements:

**level 2 in English and maths, gateway self-assessment report, on-programme portfolio evidencing standard requirements have been met, Ministry of Justice licence to practice**



End-point assessment methods:

**project, professional discussion**

## An overview of the standard

This role involves ensuring that individuals are held in a secure, safe, decent and fair environment, individually and as part of a team, such as prisons, detention centres and custodial establishments.

Custodial services are unique and often challenging places to work. The environment may vary greatly, while the people in your care will have a variety of different needs and behaviours. You will be required to treat those individuals with respect and dignity while helping them to find and maintain a new way of life.

These environments rely and operate on routine, which you'll need to be part of, however they can often be volatile, challenging places to work and officers must be able and agile enough to respond quickly to a variety of incidents while maintaining professional standards throughout.

You will also play a key role in the rehabilitation of those in your care, acting to build commitment to change to reduce reoffending and to coach people in skills such as problem-solving and the management of emotions.

Officers are frontline staff who must also enforce and uphold legal decisions and follow processes and procedures with integrity, honesty and professionalism.

Examples of roles in this sector are prison officers, custodial officers, detention officers and escorting officers.

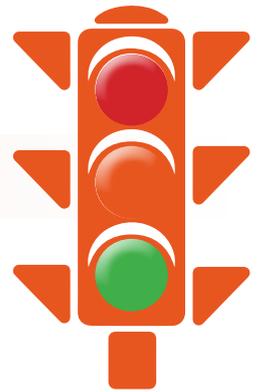
## The programme's structure

Apprentices must be over 18 years of age due to legal restrictions.

The apprentice will be placed in a suitable role over a minimum of 12 months during which they will be supported while on-programme by their tutor. Their tutor will review the progress of the apprentice during the 12 months against the standard to ensure they are prepared for the end-point assessment.



## Your learner's journey



### Ready for training

- Initial assessment
- English and maths training
- On-programme training to meet the requirements of the standard
- Gateway self-assessment report

### Set for assessment

#### Project

The project will take the form of a report to the governor of their establishment and will detail how the apprentice has actively contributed to the wider rehabilitative culture change. The project report will be a written account of 1,500 words (+/-10%) demonstrating the apprentice's application of knowledge and skills in practice, and values and behaviours from these areas of the standard

#### Professional Discussion

90-minute (+/-10%) semi-structured interview. The first 45 minutes will concentrate on questions on basic knowledge and the second 45 minutes will be a more in-depth discussion bringing in skills and behaviours.

### Go further

Completion of this apprenticeship can lead to the apprentice working in one of the following occupations: prison officers, custodial officers, detention officers and escorting officers.

## Available support

#### On-programme support:

- Apprenti-kit including textbook, workbook and a skills and behaviours activity pack
- Tutor support resource
- Innovative and multi-device e-learning courses

#### End-point Assessment Support:

- EPA-kits with mock assessments to assist with gateway readiness
- Bespoke end-point assessment solutions
- Progression tracking system



## Need to know more: