Mark Scheme: Reading Level 2   **Paper Code: Practice Paper 1**

Skill Standard
2. Select, read, understand and compare texts and use them to gather information, ideas, arguments and opinions.

Coverage and range	
L2.2.a – Select and use different types of text to obtain and utilise relevant information.	
L2.2.b – Read and summarise, succinctly, information/ideas from different sources.	
L2.2.c – Identify the purposes of texts and comment on how meaning is conveyed.	
L2.2.d – Detect point of view, implicit meaning and/or bias.	
L2.2.e – Analyse texts in relation to audience needs and consider suitable responses.	
L2.2.f – In three or more texts.	No. of texts within this assessment: 3

Question	Open marks	Mapping to standards					Accepted Answers Valid Point (VP)	Maximum marks
		L2.2.a	L2.2.b	L2.2.c	L2.2.d	L2.2.e		
1	1		X				People who are considering a career in the (mechanical/electrical) **engineering** industry. *0 marks for stand-alone reference to 'the industry/industry/mechanical/electrical'*	1
2	2		XX				1 mark per correct answer, max 2 marks Answers include: a) pastoral support b) quality teaching c) employer links d) range of links and activities e) improved self-esteem and confidence f) discounts at stores, events and attractions g) high-achieving college h) excellent success rates Accept any other answer based on the text (VP)	2
3	4				XXXX		1 mark per correct benefit, max 4 marks Answers include: a) hands-on experience b) instrumental in securing employment c) fuelled career aspirations d) provided motivation Accept any other answer based on the text (VP)	4

4	1			X			1 mark for a correct answer, max 1 mark
							
							Accept full sentences only. Answer must include 'to persuade' and have a supporting explanation, for example:
							
							  a) To persuade people to apply for an apprenticeship/a teaching assistant apprenticeship.
							  b) To persuade people to become a teaching assistant.
							
							0 marks for 'to persuade' without amplification
							0 marks for 'to inform/to describe'
							
							Accept any other based on the text (VP)
								1

5	2		XX				1 mark per correct answer, max 2 marks
							
							Answers include:
							  a) how the curriculum is structured
							  b) how to create lesson activities
							  c) how to provide 1:1 support
							  d) how to work in small groups
							  e) maths
							  f) English
							  g) Employment Rights and Responsibilities (ERR)
							  h) Functional Skills
							
							0 marks for reading, singing, drama, sport
							
							Accept any other answer based on the text (VP)
								2

6	3			XXX			1 mark per correct answer, max 3 marks
							
							Answers include:
							  a) use of personal pronoun to personalise the reading
							  b) persuasive language to stress the advantages of the apprenticeship
							  c) sympathetic language to show a caring career
							  d) lists to show how much work/variety of study
							  e) positive last paragraph to create a good final impression
							
							Accept any other answer based on the text (VP)
								3

7	2				XX		1 mark per correct reason for selecting Karen or John, max 2 marks
							
							Karen supports apprenticeships because:
							   a) you get paid
							   b) you qualify in 18 months
							   c) college is boring
							   d) you earn no money at college
							<u>OR</u>
							
							John likes college because:
							   e) you get hands-on experience in workshop contexts
							   f) can do real-life tasks i.e. welding
							   g) apprenticeships are not paid well
							
							0 marks for choosing Helen even if reasons are given
							
							Accept any other answer based on the text (VP)
								2

8	4					XXXX	1 mark for 'Yes'; and
							1 mark per supporting reason, max 3 marks
							
							Answers include:
							   a) she thinks college is boring
							   b) she thinks you sit in a classroom all day at college
							   c) you earn money/you get paid while you learn
							   d) you will be qualified in a shorter timeframe
							
							Accept any other answer based on the text (VP)
								4

9	1		X				John thinks Helen should return to college. Accept any other answer based on the text (VP)	1

10	4			XXXX			Marks awarded as follows:
							
							4 marks
							   a) explicit comparison and contrast of at least 2 views, but not from the same document
							
							3 marks
							   b) some comparison and contrast of at least 2 views, but not from the same document
								4

							2 marks
							   c) identifies at least 2 views but not from the same document
							
							1 mark
							   d) identifies 1 view from any of the documents	

11	6	XXX				XXX	1 mark per presentational feature <u>with</u> supporting explanation (max 2 marks per text).
							
							0 marks if not supported with explanation
							
							Answers include:
							
							Text A
							   a) title - e.g. advises what the text is about
							   b) (bold) strapline - e.g. further info, catches the reader's attention
							   c) sub-headings - e.g. helps the reader locate information, tells what each section of text is about, breaks info into sections
							   d) paragraphs - e.g. easy to read, information is easy to follow, helps structure the text
							   e) different font type/size – e.g. grabs the reader's attention, draws attention to key points
							   f) bold text – e.g. makes info easy to locate/read, grabs the reader's attention, highlights/draws attention to main points
							   g) exclamation marks - e.g. adds urgency, emphasises the point being made, to encourage applications
							
							Text B
							   h) title - e.g. advises what the text is about
							   i) (bold) strapline - e.g. further info, catches the reader's attention
							   j) capitalisation (of YOU) - e.g. attracts the reader/emphasises the text may be relevant to you (as the audience), to encourage the reader to apply
							   k) paragraphs - e.g. easy to read, information is easy to follow, helps structure the text
							   l) different font type/size – e.g. grabs the reader's attention, draws attention to key points
							   m) bold text – e.g. makes info easy to
								6

						locate/read, grabs the reader's attention, highlights/draws attention to main points		
						n) graphics/image - e.g. professional impression, implies what the text is about (studying)		
						Text C		
						o) graphics/image - e.g. eye catching for reader, helps to identify each person (identify who is writing), draws the reader attention to each person		
						p) colour - e.g. helps to identify each person (identify who is writing), draws the reader attention to each person		
						q) different font - e.g. helps to identify each person (identify who is writing), draws the reader attention to each person		
						r) title (of web page) - e.g. advises what text is about		
						s) (bold) strapline - e.g. further info, catches the reader's attention, advises what text is about		
						t) website layout (tabs) – e.g. e.g. identifies the text as a web page, identifies type of text, to help readers find the area of the website they need		
						Accept any other answer based on the text (VP)		
Total	30	3	6	8	5	7		30

Total marks available	30
Pass mark	**19**