

Mark Scheme: Reading Level 2

Paper Code: Practice Paper 2

Skill Standard	
2. Select, read, understand and compare texts and use them to gather information, ideas, arguments and opinions.	
Coverage and range	
L2.2.a – Select and use different types of text to obtain and utilise relevant information.	
L2.2.b – Read and summarise, succinctly, information/ideas from different sources.	
L2.2.c – Identify the purposes of texts and comment on how meaning is conveyed.	
L2.2.d – Detect point of view, implicit meaning and/or bias.	
L2.2.e – Analyse texts in relation to audience needs and consider suitable responses.	
L2.2.f – In three or more texts.	No. of texts within this assessment: 3

Question	Open marks	Mapping to standards					Accepted Answers	Maximum marks
		L2.2.a	L2.2.b	L2.2.c	L2.2.d	L2.2.e		
1	1			X			Valid Point (VP) 1 mark for a correct answer, max 1 mark <i>Accept full sentences only. Answer must include either 'to advise', 'to report' or 'to inform' and have a supporting explanation, for example:</i> a) To <u>advise</u> about/ <u>report</u> on the proposal to build a distribution centre in Highfield Town. b) To <u>inform</u> the board of directors about the proposed distribution centre. <i>0 marks for verb/purpose without amplification</i> Accept any other based on the text (VP)	1
2	2					XX	1 mark for correct answer, max 1 mark: a) Not fit for growing crops 1 mark for correct suggestion of how it would support the proposal, max 1 mark: b) it is derelict land and cannot be used for any other purpose c) the land is only suitable for being built on Accept any other based on the text (VP)	2

3		4	XXX X			<p>Accept answers from <u>Text A only</u></p> <p>1 mark per correct advantage, max 2 marks Answers include:</p> <ul style="list-style-type: none"> a) will create jobs b) new link road (bring more business to the area) c) less traffic d) maximised/assured productivity e) more revenue/turnover for the company f) regeneration (of derelict land) <p>1 mark per correct disadvantage, max 2 marks Answers include:</p> <ul style="list-style-type: none"> g) disruption to local residents h) increased traffic i) noise j) risk of planning being denied <p>Accept any other answer based on the text (VP)</p>	4
4		1	X			<p>1 mark for a correct answer, max 1 mark</p> <p>Answers include a reference to:</p> <ul style="list-style-type: none"> a) teamwork <p>Accept any other answer based on the text (VP)</p>	1
5		2	XX			<p>1 mark per correct answer, max 2 marks</p> <p>Answers include:</p> <ul style="list-style-type: none"> a) a spreadsheet to record applications b) an induction/training schedule so that training officers know when and how to attend <p>Accept any other answer based on the text (VP)</p>	2
6		3	XXX			<p>1 mark per correct answer, max 3 marks</p> <p>Answers include:</p> <ul style="list-style-type: none"> a) the use of persuasive language b) use of high quality supporting graphics c) the promotion of company benefits d) portray the company as a supporter of local communities <p>Accept any other answer based on the text (VP)</p>	3

7		2				XX		<p>1 mark per correct answer, max 2 marks</p> <p>Answers include:</p> <ul style="list-style-type: none"> a) competition for housing/lots of people moving to the area b) will force house prices up <p>Accept any other answer based on the text (VP)</p>	2
8		4	XXX X					<p>Marks awarded as follows:</p> <p>4 marks</p> <ul style="list-style-type: none"> a) explicit comparison of the views of Richard and John <p>3 marks</p> <ul style="list-style-type: none"> b) some comparison of the views of Richard and John <p>2 marks</p> <ul style="list-style-type: none"> c) identifies at least 1 view from each Richard <u>and</u> John <p>1 mark</p> <ul style="list-style-type: none"> d) identifies a view from Richard <u>or</u> John 	4
9		1					X	<p>1 mark per correct answer, max 1 mark</p> <p>Answers include:</p> <ul style="list-style-type: none"> a) employers can't discriminate against age b) varied skills and work experience are welcomed <p>Accept any other answer based on the text (VP)</p>	1

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10		4			XXX X	<p>1 mark for answer of Text A <i>or</i> Text C 0 marks for Text B even if reasons are given</p> <p>Plus</p> <p>Text A 1 mark per supporting explanation, max 3 marks Answers include:</p> <ul style="list-style-type: none"> a) only one side considered b) focus of the report is on how it will benefit the company c) counter arguments given to sway local residents <p><u>OR</u></p> <p>Text C 1 mark for supporting explanation, max 3 marks Answers include:</p> <ul style="list-style-type: none"> d) the majority are for the centre e) counter arguments are given f) use of persuasive language <p>Accept any other answer based on the text (VP)</p>	4
11		6			XXX XXX	<p>1 mark per presentational feature <u>with</u> supporting explanation (max 2 marks per text). <i>0 marks if not supported with explanation</i></p> <p>Answers include:</p> <p>Text A</p> <ul style="list-style-type: none"> a) report headers – e.g. provides important information i.e. what text is about, date, who wrote the report b) bold text – e.g. makes info easy to locate/read, grabs the reader’s attention, highlights/draws attention to main points c) sub-headings – e.g. helps the reader locate information, tells the reader what each section of text is about, breaks info into sections d) use of logo – e.g. informs the reader of the company writing the report/who the report is about e) paragraphs – e.g. easy to read, information is easy to follow, helps structure the text <p style="text-align: right;">Q11 continued on next page....</p>	6

								<p>Text B</p> <ul style="list-style-type: none"> f) subject (title) – e.g. advises what the text/email is about g) use of numbered steps – e.g. states sequences to follow, provides a logical order h) paragraphs –e.g. easy to read, information is easy to follow, helps structure the text i) sub-headings – e.g. helps the reader locate information, tells the reader what each section of text is about, breaks info into sections j) email header – e.g. provides key information e.g. who the email is to/from and subject & date <p>Text C</p> <ul style="list-style-type: none"> k) use of a headline/title – e.g. advises what the text is about l) different font type/size – e.g. grabs the reader’s attention, draws attention to key points m) bullet points – e.g. separates information, summarises key points n) bold text – e.g. makes info easy to locate/read, grabs the reader’s attention, highlights/draws attention to main points o) website layout (tabs) – e.g. identifies the text as a web page, identifies type of text, to help readers find the area of the website they need p) speech bubble/image – e.g. grabs the reader’s attention, highlights purpose of the text q) paragraphs – e.g. easy to read, information is easy to follow, helps structure the text <p>Accept any other reasonable answer based on the text (VP)</p>	
Total		30	4	10	7	6	3		30

Total marks available	30
Pass mark	19